



Worksheet 2: Where are the objects?

Name: _____ Date: _____ Course: 3°

Objective: - Identify where objects are.

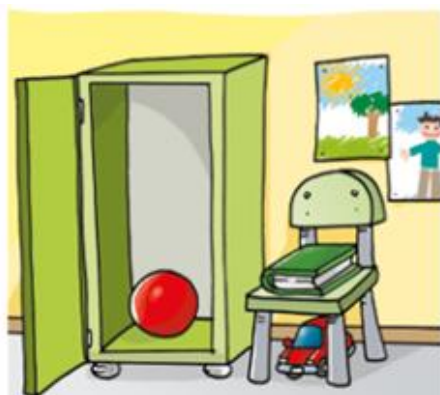
- Recognize objects that I have got or not.

Prepositions of place:

<p>In: Dentro de</p>  <p>The key is in the box La llave está dentro de la caja</p>	<p>On: Sobre/Encima de</p>  <p>The ball is on the chair El balón está sobre la silla</p>
<p>Behind: Detrás de</p>  <p>The cat is behind the purse El gato está detrás del bolso</p>	<p>Under: Debajo de</p>  <p>The bird is under the umbrella El pájaro está debajo del paraguas</p>

1) Use the words of the box and complete (Usa las palabras del cuadro y completa)

Behind – on – under – in



The car is _____
the chair.



The plant is _____
the bookcase.



The pet is _____
the pencil case.



The ruler is _____
the bin.

2) Look at the pictures again and answer the questions. (Mira las imágenes otra vez y responde las preguntas)

1. Where is the school bag? The school bag is _____.
2. Where is the teddy bear? The teddy bear is _____.
3. Where are the books? The books are _____.
4. Where is the plane? The plane is _____.

Have you got ...? = Tienes...?

A: Yes, I have got = Sí, lo tengo

B: No, I haven't. = No, no lo tengo.

Example:

A: Have you got a car?

B: Yes, I have!

A: Have you got a robot?

B: No, I haven't.



3) Look at the pictures and tick (✓) the school objects that you have got and answer the questions with **Yes, I have** or **No, I haven't**. (Mira las imágenes y has tick en los objetos que tienes. Luego, responde las preguntas con **Yes, I have** o **No, I haven't**)



1. Have you got a notebook?

2. Have you got a pencil?

3. Have you got a pencil case?

4. Have you got a pen?

5. Have you got a red schoolbag? _____

6. Have you got an eraser? _____

7. Have you got a purple school bag? _____

8. Have you got a sharpener? _____

9. Have you got a yellow school bag? _____